

## **Student and Teacher Perceptions of a Website for Choosing High School Classes**

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## **Abstract**

This article describes the results of a pilot study in which a small group of students with intellectual and developmental disabilities (I/DD) used a new website to select potential high school classes. The purpose of the study was to determine to what extent a course-selection website developed for the study provided a viable format for independent student use. We collected data on student and teacher perceptions of the website and their recommendations for improvement. Finally, we attempted to discover how access to online information about potential high school courses, available in a simplified format, might influence decision-making among student participants. Students and teachers provided critical feedback on the usefulness and format of the website and insight into variables that matter to them when selecting which classes to take or helping students with the decision-making process. The study also revealed how students in the study are currently engaged in selecting classes. The results of the study are preliminary and support the premise that accessing this website to get information about potential high school classes strengthened student involvement in decision-making.



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<b>HEALTH SCIENCES</b>	<b>INFO TECHNOLOGY</b>	<b>LANGUAGE ARTS</b>
<b>MARKETING</b>	<b>MATHEMATICS</b>	<b>MUSIC</b>
<b>PHY. ED./HEALTH</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>
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**MATHEMATICS**

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**SELECT A CLASS**

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- 1117 Introduction to Algebra I - First year of two year sequence
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**Consumer Math I**

Course Number: 1106



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- About interest
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