Student and Teacher Perceptions of a Website for Choosing High School. Haarstad, Borisinkoff& Weathers. 2018

# Student and Teacher Perceptions of a Website for Choosing High School Classes

Cathy Haarstad, Evan Borisinkoff and Rhonda Weathers

Minot State University

Author Note.

Cathy Haarstad, MS., North Dakota Center for Persons with Disabilities, Minot State University. Dr. Evan Borisinkoff, Special Education Department, Minot State University. Rhonda Weathers, MS., North Dakota Center for Persons with Disabilities, Minot State University.

Acknowledgments. This research was funded through the North Dakota Center for Persons with Disabilities at Minot State University. The authors were assisted by Dr. Brent Askvig, Dr. Lori Garnes, and Ms. Jolynn Webster in planning and proofing the manuscript. We are grateful for the support of teachers and administrators from the Minot Public School System that supported this endeavor.

## Special Circumstances. None

*Person to Contact.* Cathy Haarstad, North Dakota Center for Persons with Disabilities, Minot State University; 500 University Avenue W., Minot, ND

58701. cathy.haarstad@minotstateu.edu



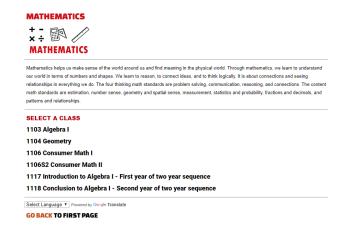
Student and Teacher Perceptions of a Website for Choosing High School. Haarstad, Borisinkoff& Weathers. 2018

## Abstract

This article describes the results of a pilot study in which a small group of students with intellectual and developmental disabilities (I/DD) used a new website to select potential high school classes. The purpose of the study was to determine to what extent a course-selection website developed for the study provided a viable format for independent student use. We collected data on student and teacher perceptions of the website and their recommendations for improvement. Finally, we attempted to discover how access to online information about potential high school courses, available in a simplified format, might influence decision-making among student participants. Students and teachers provided critical feedback on the usefulness and format of the website and insight into variables that matter to them when selecting which classes to take or helping students with the decision-making process. The study also revealed how students in the study are currently engaged in selecting classes. The results of the study are preliminary and support the premise that accessing this website to get information about potential high school classes strengthened student involvement in decision-making.

Student and Teacher Perceptions of a Website for Choosing High School. Haarstad, Borisinkoff& Weathers. 2018

CHOOSING CLASSES HELP IN DECIDING WHAT TO TAKE Select a Subject Click on a subject to see what classes are in that subject. >> EN ESPAÑOL		
AGRICULTURE	ART	BUSINESS
DRIVER ED.		原 <sup>調</sup> <b>を</b> ) Foreign language
MARKETING	+ - × ÷	
- Â É Ìĕ Phy. ed./Health		SOCIAL STUDIES
SPECIAL SERVICES	■ 🎁 🏘 Tint tech/engineering	TRADES/INDUSTRY





### **CHANGE SUBJECT**



۲



CREDITS

1/2 Credit

FOR GRADES

11, 12

#### **CLASS TO TAKE FIRST**

None

#### **MY CLASS LIST**

Want this class in your List?



**GO BACK TO FIRST** PAGE

# **Consumer Math I**

### Course Number: 1106





Click on an image to make it larger.

#### LEARN

- · About loans and paying them back
- About interest
- About charge accounts
- · About credit and debit cards
- · About Using math at work

### DO

- · Solve math problems
- · Calculate income
- Track purchases
- · Balance bank statements
- · Fill out tax forms